Aligned with NEP 2020 | NCF 2023 | ECCE | FLN Goals

WONDER POP Twinkle

Foundational Stage

Nursery

# WONDER TALES

Name

Class

Paste your photo here

School

Roll No.

# Preface

The early years lay the foundation for a child's lifelong learning and development. During this formative stage, stories create a wonderful space for children to explore language, discover new ideas, express emotions, and let their imagination soar.

**Wonder Tales** for **Nursery**, **LKG & UKG** is thoughtfully crafted to make storytelling an engaging and enriching experience for young learners. Featuring simple, delightful, and age-appropriate stories, the series draws children into familiar situations while introducing them to new experiences, ideas, and perspectives.

Rooted in the vision of **NEP 2020** and the principles of **Early Childhood Care and Education** (**ECCE**), the series promotes holistic development through joyful, play-based, and experiential learning. Each story encourages children to listen attentively, observe closely, think creatively, communicate confidently, and express their thoughts and feelings.

Carefully chosen themes and vibrant illustrations support the development of vocabulary, communication, imagination, creativity, social-emotional skills, and positive values. Every story is designed not only to entertain but also to spark curiosity, encourage meaningful conversations, and connect learning with children's everyday lives.

We hope **Wonder Tales** fills each reading moment with joy and wonder, while nurturing a lasting love for stories, books, imagination, and learning.

**Happy Reading!**

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# Teddy Goes to School

It was a bright Monday morning. Naina was getting ready for school. She packed her books, pencils, and lunch in her school bag. The birds chirped outside her window. She noticed her favourite teddy bear sitting quietly on the bed.





She picked him up and asked with a smile, “Teddy, do you want to come to school with me today?” Teddy, of course, did not answer. Naina giggled and said, “I think that means yes!” She put Teddy in her school bag. She left the bag open so Teddy could peek out. In the class, during story time, Teddy’s little head popped out of the bag. Naina whispered, “Listen carefully, Teddy. This is my favourite part of the day.”



Just then, the teacher noticed and smiled warmly.
"Well, well! Who is our new student today?" she asked.
Naina replied, "This is Teddy. It is his first day at school."

The whole class smiled and waved at Teddy. One child said, "Hello, Teddy!" Another child added, "Welcome to our class!"
The teacher put Teddy on a table beside Naina.



Naina imagined Teddy listening to the story and learning new things with everyone else.

When the school day ended, she carefully packed Teddy back into her bag.

On the way home, Naina hugged him and said, “You were the best student in class today!”

Naina was sure Teddy had enjoyed his day at school.